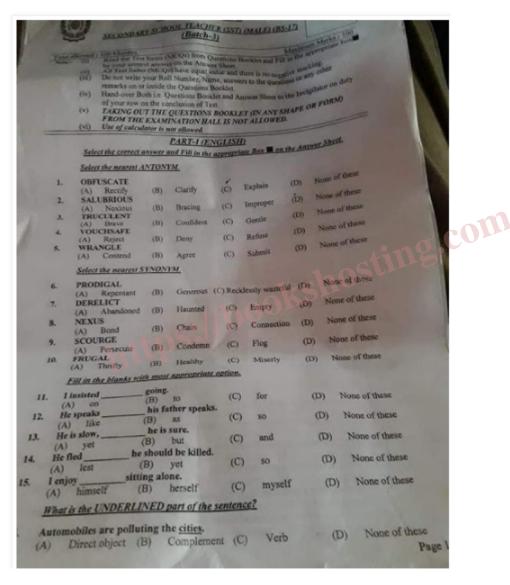


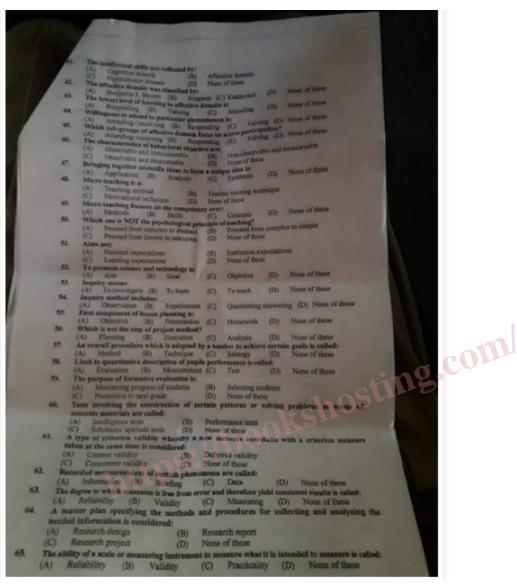
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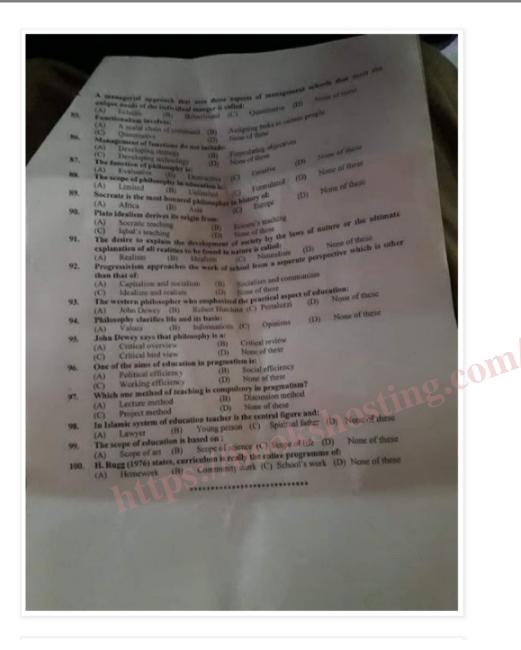
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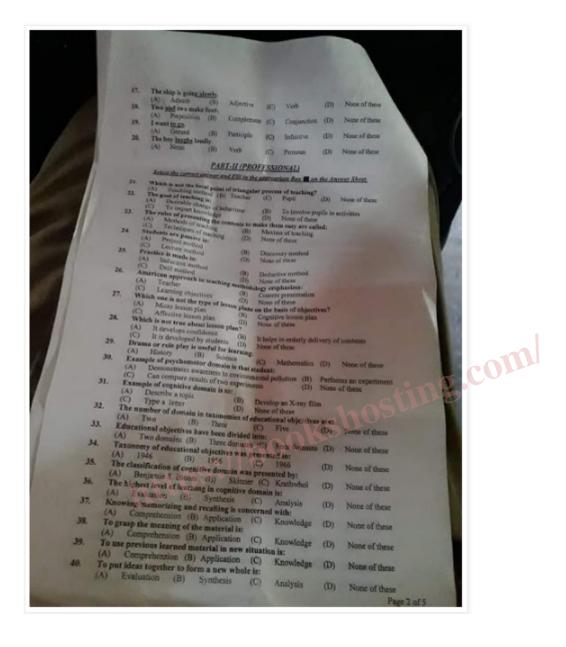




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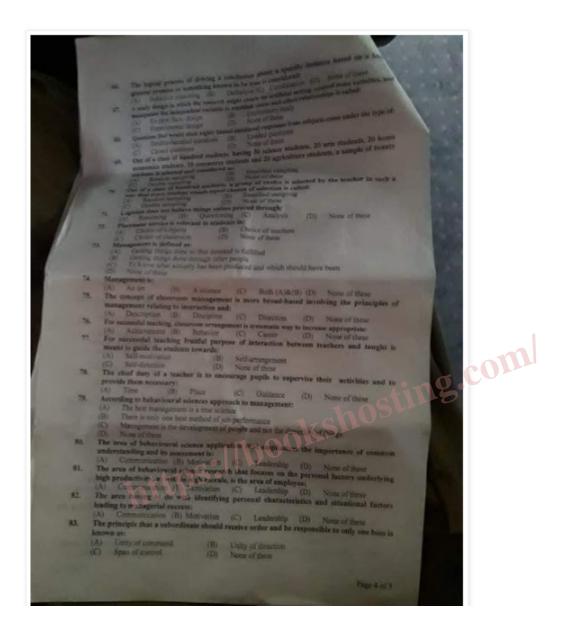














The intellectual chins are refused by: (A) Cognitive decreas (B) (B) The affective domain (D) The affective domain (D) The affective domain was classified by: The lowest level of bearming in affective domain bit. (A) Bearding (B) Valuing (C) Valuing (D) V	
The Characteristics of behavioral chiefens are	
(C) Observable and immeasurable (B) Non-observable and measurable. (D) None of these	
Bringing together scientific ideas to form a unique idea in: (A) Application (B) Analysis (C) Synthesis (D) None of these	
Micro teaching is a:	
(C) Motivational technique (D) None of these	
Micro teaching focuses on the competency over: (A) Methods (B) Skills (C) Contents (D) None of teaching?	
is NOVE the psychological principle of teaching.	
(A) Proceed from brown to unknown (D) None of these	
(B) Institution experience	
(A) National expectations (D) record	
To promote science and Goal	
(A) Aim (B) Com (C) To teach (D)	
Inquiry means single (B) To leave	
4. Inquiry method includes: Experiments (C) Questioning and Inquiry method includes: Homework	
4. Inquiry method: (A) Observation (B) Experiming is: (A) Observation (B) Presentation (C) Homework First component of lesson planning is: (B) Presentation (C) Analysis Objective of project method?	
First component of (B) Presentation (C) Analysis (A) Objective (B) Presentation (C) Analysis (A) Which is not the step of project method? (B) Execution (C) Analysis Planning (B) Execution (C) Strates Planning (C) Strates	
65. (A) Objective (C) Arabi Schot to school to scho	
56. Which is not (B) Strates (C) Strates (C) Strates	
(A) reall procedure Will Technique	
55. First competitive (A) Objective (B) Execution (C) Analysis (C) Analysis (E) Execution (E) Execution (E) Execution (E) Execution (C) Strategy (C) Analysis (D) Analysis (E) Execution (E) Execution (C) Strategy (E) Technique	
(A) to quantitative (B) Meastion is: Selection	
56. Which is the Planning (B) Planning (C) Strates (C) Strates (C) Planning (B) Technique (C) Test. 57. Method (B) Technique (C) Test. (A) Method (B) Measurement (C) Test. 58. Limit to quantitative description of pupils performance is (B) Measurement (C) Test. (A) Evaluation (B) Measurement (C) Test. (A) Evaluation (B) Measurement (C) No.	
The nurpose of for progress of state and patt	
58. Limit Evaluation (A) Evaluation evaluation (B) No. The purpose of formative evaluation The purpose of formative evaluation Monitoring progress of students (D) No. The purpose of formative evaluation of certain path A) Monitoring progress of students (A) Monitoring progress of students (B) No.	
arith.	

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		(A) Noun (B) Verb	
		(A) Noun (B) PART-II (PRO	FESSIONALL on the Answer
		PART-II (FRE	e appropriate Box on the Answer
		Select the correct answer and Fill In the	e seaching?
		a tooley of triangu	lar process of teacher (D)
		Which is not the focal point of triangul (A) Teaching method (B) Teacher	(C) Pupu
		The goal of teaching is:	or involve pupies
		(A) Desirable change of behaviour	
		(C) To impart knowledge	them easy are called:
		(A) Desirable change of benavious (C) To impart knowledge The rules of presenting the contents t (A) Methods of teaching (E)	Maxims of teaching
		(14) transmission of remaining	None of these
		(C) reciniques of teaching	
		Students are passive in:	B) Discovery method
		(A) Project memou	D) None of these
		(c) recent method	
	et	Practice is made in: (A) Inductive method	(B) Deductive method
		(C) To the deliver	(D) None of these
	ल	American approach in teaching me	a delemi emphasizes;
	ਚ	(A) Teacher	
	Ň		and atoms of these
	🙀	(C) Learning objectives Which one is not the type of lesson	tone on the basis of objectiv
	# 8	(A) Micro lesson plen	
	8 8	(A) Micro lesson plan	(D) None of these
	2 =	(C) Affective lesson plan	2009
	ge to stay connect cebook.com/alltestsda	Which is not true about lesson pla	(B) It helps in orderly de
	Ħ ~	(A) It develops confidence	
	X a	(C) It is developed by students	
=	о д	Drama or role play is useful for	learning:
vi,	S 0	(B) Scie	nce (c)
5	stay k.co	() domail	n is that student:
	۲ يو	Example of psycholicular and property to	o environmental pollution (E
S E	s 🛁	(A) Demonstrates awareness (avneriments (I
. 0	0 8	(C) Can compare results of tw	O experiments
z . 0	D N	Example of cognitive domain is	
Z :	0 0		(B) Develop an X-ra
Š. 8	80 8	(A) Describe a topic	(D) None of these
nore past papers .doc4shares.con	20° 20	(C) Type a letter The number of domain in taxe	e aducational obje
ש ע	pa fa	her of domain in tax	onomies of education
2 A		The number of domain	hree (C) Five
S	FB	(A) Two (B) T Educational objectives have to	airided into:
4	E S	(A) chiectives have!	been divided (C) Four
ט פ	∵ ≽	Educational objection	Three domains (C) Four of
ė ŏ	our :://x	(A) Two domains (B) Taxonomy of educational ob (B)	. Gree was presented in:
੦ ਚ	2	(A) Goducational ob	jectives was P. 1966
3	O ;;	Taxonomy of educations	1956
- 3	യല്	1046 (B)	in was presented
4 5	<u> </u>	A) 1940 . foomitiv	ve domain was P
r or more pa www.doc4s1	H 42	The classification of cogniti	(B) Skinner (C)
4 5	- q	(A) 1946 (B) The classification of cognitive Program S. Bloom	(B) Skinste domain is:
		Daniamili D. Die	- AMITIVE GOLDEN

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